**LESSON NOTES OF ENGLISH AND READING FOR TOP CLASS TERM II**

WEEK 1: Orientation week

Week 2: English

Topic: Grammer-possessive words with structural pattern using “has”

Lesson 1: “has”

Evaluation activity

Learners will write sentences using the word has appropriately

Lesson 2: Possessive words with structural pattern using “has”

Evaluation activity

Learners will complete sentences correctly i.e mummy has a ……., the cat has a ……….

Lesson 4: Possessive words with structural pattern using “has”

Evaluation activity

Learners will write sentences for pictures e.g

The girl has a ball

The cow has a banana

Lesson 5: Possessive words with structural pattern using “has”

Evaluation activity

Learners will write sentences using the possessive words from the substitution table

Week 2: Reading

Topic : Consonant blend “sp”

Lesson 1: Letter sound “sp”

Evaluation activity

Learners will write letter sound “sp” at the beginning. i.e spot, span, spell, spill etc

Lesson 2: Letter sound “sp”

Evaluation activity

Learners will write sentences using words with letter sound “sp” at the beginning.

Lesson 3: Letter sound “sp”

Evaluation activity

Learners will write sentences and words using sound “sp”

Lesson 4: Letter sound “sp”

Evaluation activity

Learners will write word with sound “sp” at the end i.e rasp, crisp etc

Week 3: English

Topic: Grammer

Lesson 1: Possessive pronouns with structural patterns

Evaluation activity

Learners will be introduced to structural patterns with “this “

Lesson 2: Possessive pronouns with structural patterns with “this”

Evaluation activity

Learners will read and write sentences using “this is…” her, my, our, their…

Lesson 3: Structural patterns using “his”, “their”, “your”, “with”, “that is”

Evaluation activity

Learners will draw pictures for sentences written using;

That is his …. That is their …..

That is my ….. that is your …..

Lesson 4: Structural patterns using learnt pronouns with, “that is “….

Evaluation activity

Learners will write sentences for pictures

That is her ball. That is their spoon

Lesson 5: Structural patterns using learnt pronouns with “this is”

Evaluation activity

Learners will write sentences for pictures

This is her cat. This is his car.

Week 3 : Reading

Topic: Identifying sound “ooo”[u]

Lesson 1: sound “oo”

Evaluation activity

Learners will read and write words with letter sound “oo” ie. Book, cook, look, soot, moon etc

Lesson 2: Sound “oo”

Evaluation activity

Learners will write sentences using words with sound “oo”

Lesson 3: Sound “oo”

Evaluation activity

Learners will find missing letters in words with sound “oo” i.e b\_\_ \_\_\_k , st\_\_ \_\_l, f\_\_ \_\_d, n\_\_ \_\_n etc

Lesson 4: Sound “oo”

Evaluation activity

Learners will complete sentences i.e

I have a \_\_\_\_\_\_\_\_\_\_\_\_\_\_

He has a big \_\_\_\_\_\_\_\_\_\_ etc

Lesson 5: Sound “oo”

Evaluation activity

Learners will listen and write words with the sound “oo”

Week 4: English

Topic: Grammer

Lesson 1: possessive words and structural patterns using, “have” with I and we.

Evaluation activity

Learners will read sentences using the possessive words learnt

Lesson 2: Possessive words and structural patterns using “ have” with you and they.

Evaluation activity

Learners will write sentences using have with I, we, you and they.

Lesson 3: Possessive words and structural patterns using “have” with nouns.

Evaluation activity

Learners will read and write sentences using “have” with nouns e.g.

The girls have …….

The cats have ……

Lesson 4: Possessive words and structural patterns using “have”

Evaluation activity

Learners will read sentences from the substitution table

Lesson 5: Possessive words and structural patterns using “have”

Evaluation activity

Learners will write sentences from the substitution table.

Week 4: Reading

Topic: Grammer

Lesson 1: Identifying words with sound “ee”

Introducing words with sound “ee”(i)

Evaluation activity

Learners will write words with sound “ee”

Lesson 2: Identifying words with sound “ee”

Evaluation activity

Learners will read and write words with sound “ee”

Lesson 3: Identifying words with sound “ee”

Evaluation activity

Learners will write sentences with sound “ee”

I have three tree

I can see a bee.

Lesson 4: Identifying words with sound “ee”

Evaluation activity

Learners will complete sentences using words with sound “ee” e.g

He has 3 \_\_\_\_\_\_\_\_\_tins

This is a \_\_\_\_\_\_\_\_\_\_.

Lesson 5: Identifying words with sound “ee”

Evaluation activity

Learners will write missing letters in words with sound “ee” i.e b\_\_\_ \_\_\_, s \_\_ \_\_\_, k\_\_\_ \_\_\_p,

d \_\_\_ \_\_\_p

Week 5: English

Topic: Grammer

Lesson 1: Vocabulary .e new words; can , jump, I , we , go , to , yes.

Evaluation activity

Learners will pronounce the new words correctly

Lesson 2: Join words to make sentences e.g. I can jump

Evaluation activity

Learners will fill in the missing letters and write words with their correct spelling

J\_\_\_mp, s\_\_eet, ye\_\_, e\_\_\_t, c\_\_\_n.

Lesson 4: Reading letter sound “sh”

1. Pronouncing words with sound “sh” e.g she, shoes, shirt, shorts , sheep etc
2. Finding missing letters for the words above.

Evaluation activity

Learners will pronounce the words with the sound “sh”

Lesson 5: Constructing sentences using words with sound “sh” e.g.

1. She has a big shop.
2. Complete sentences using words with sound “sh”

Evaluation activity

Learners will construct sentences correctly and write them in their books

Week 6: English

Topic Vocabulary

Lesson 1: Reading words, new words e.g play, up, down, at, boat etc

Evaluation activity

Learners will read and spell the words learnt

Week 6: English

Topic: Grammer

Lesson 2 Making sentences using the words learnt e.g. I can play in the water.

Evaluation activity

Learners will write sentences using the vocabulary learnt previously

Lesson 3: Reading and spelling words

Re-arranging letters to make correct words e.g. etg-get , layp-play, toab – boat

Filling in the missing letters

Evaluation activity

Learners will write the words correctly

Lesson 4: Reading “ch”

Letter sound “ch”

Pronouncing words with sound “ch” e.g chair, church, chips etc

Evaluation activity

Learners will sound and spell words correctly

Lesson 5: a) constructing sentences using words with sound “ch” e.g

Here is a chair

They are in the church

1. Completing sentences using the learnt sounds e.g. the children are in eh \_\_\_\_\_\_\_\_\_

Evaluation activity

Learners will write sentences using words with sound “ch”

Form words from the word wheel

Week 7: English

Topic: Grammer

Lesson 1: Teaching new words; please, station, train, with rabbit, that, help.

Evaluation activity

Learners will read and write words in their books

Lesson 2: Filling in the missing letters e.g. tra\_\_n, h\_\_lp, ple\_\_se, st\_\_tion.

Evaluation activity

Learners will find the missing letters and fill in the words.

Lesson 3: Constructing sentences using the above learnt vocabulary

They are at the station

Please go away

Evaluation activity

Learners will construct sentences correctly

Lesson 4: Prepositions

Use of “in” in sentences

The fish is in the water

Evaluation activity

Learners will read and write sentences using the prepositions

Lesson 5: prepositions; use of preposition “in” to;

1. Write sentences for the pictures
2. Read sentences and draw pictures

Evaluation activity

Learners will write sentences and draw pictures.

Week 8: English

Topic: Vocabulary

Lesson 1: Vocabulary ; mew words; police, give, red, was, school etc

Evaluation activity

Learners will read, spell and write the words in their books.

Lesson 2: Finding the missing letters e.g p\_\_lice, g\_\_ve, \_\_ed, s\_\_hool, pen\_\_il.

Evaluation activity

Learners will copy and fill in the missing letters

Lesson 3: Grammer

Constructing sentences using the above learnt vocabulary

-He is a policeman

-I will give you a red pen

Complete sentences

Evaluation activity

Learners will write sentences correctly

Lesson 4: Grammer

Use of prepositions “on” in sentences

The tin is on the table

Evaluation activity

Learners will read and write sentences using the prepositions

Lesson 5: Use of prepositions “on” to ;

1. Write sentences for the pictures

The stick is on the tin

1. Read sentences and draw pictures

The cat is on the chair

Evaluation activity

Learners will write sentences and draw pictures

Week 9: Reading

Topic: Grammer

Lesson 1: Sounding words ending in “all” e.g fall, tall, call, mall, gall, hall, wall etc make substitution table

f

w

all

tall

ball

wall

b

Evaluation activity

Learners will sound and read words correctly

Lesson 2: Making sentences using the learnt sounds.

1. He is a tall boy
2. Mary has a ball.

Evaluation activity

Learners will write sentences using words ending with “all”

Lesson 3: Completing sentences with words ending in “all”

1. She is a \_\_\_\_\_\_ girl
2. The boys are in the \_\_\_\_\_\_

Evaluation activity

Learners will complete sentences

Lesson 4: Guided composition

Writing sentences with pictures

The girl has a big  \_\_\_\_\_\_\_

Lesson 5: Writing and completing stories with the aid of pictures

Evaluation activity

Learners will fill up the gaps in the story with the use of pictures.

Week 10: English

Topic: Grammer

Lesson 1: Question tag; yes and no

Evaluation activity

Learners will practice using the tags and tell when to use both of them

Lesson 2: Use of “yes”

Is this a pencil?

Yes it is a pencil.

Evaluation activity

Learners will write correct answers to the question tags.

Lesson 3: Use of “no”

Is this a boy?

No, it is not a boy.

It is a girl.

Evaluation activity

Learners will write correct sentences using “no”.

Lesson 4: Teaching the use of terms “true” and untrue”

Daddy is a man. True

A hen has four legs. Untrue.

Evaluation activity

Lesson 5: Writing sentences using true and untrue

Evaluation activity

Learners will read and write sentences using ‘true’ and ‘untrue’

**LESSON NOTES FOR ENGLISH TOP CLASS TERM II**

**WEEK II**

Introducing “has”

Activities

* Read and write the word correctly.
* Form sentences using “has” orally.
* Draw pictures for the sentences.
* Listen and write sentences.
* Make sentences using the word “has”.
* Writing sentences from the substitution table.

|  |  |  |
| --- | --- | --- |
| Sam  The dog  Dad | has | a duck.  two cows.  an apple. |

**WEEK III**

Introducing “have”.

Activities

* Read and write the word correctly.
* Form sentences using “have” orally.
* Draw pictures for the sentences.
* Listen and write.
* Make sentences .
* Write sentences from the substitution table.

|  |  |  |
| --- | --- | --- |
| I  We  You  They | have | an apple.  a toy car.  a dress.  a book. |

* Forming and writing sentences from the table.
* Drawing pictures for sentences.
* Completing sentences.

**WEEK IV**

Introducing structural patterns with “This” and “that”

Activities.

* Pronouncing the word “this” correctly.
* Writing sentences.
* Drawing pictures for sentences.
* Writing sentences for pictures.
* Tick the word with the correct spelling.
* Introducing structural pattern “that”

Activities

* Pronouncing the word “that” correctly.
* Writing sentences.
* Drawing pictures for sentences.
* Writing sentences for pictures.
* Introducing new words, his, our, their, her, my and you.
* Making sentences using possessive nouns.

**WEEK V**

Introducing new words from Ladybird 4a. make, she, draw, us, off, there, children, be, then, things, puts, work, away, horse, milk.

Activities

* Pronounce words correctly.
* Write sentences using words.
* completing sentences
* Building words using single letter cards.
* Reading and drawing pictures.
* Completing the story.
* Finding the missing letters.

**WEEK VI**

Introducing new words

can, jump into, we, to, go, yes, sweets, home, his, fire, big, keep, little, my, her, two

Activities.

* Pronounce words correctly.
* Listen and write
* Find missing letters.
* Construct sentences
* Building up words.
* Drawing pictures.
* Completing sentences.

**WEEK VII**

Introducing new words.

want, no, some, for, yes, farm, horse, thank, cows, him, what, do, all, sea, game

Activities

* Pronounce the words.
* Listen and write.
* Construct sentences using given words.
* Find the missing letter.
* Building up words.
* Completing sentences.

**WEEK VIII**

Introducing words from Ladybird 4b, games, DANGER, or, fire, stop, off, away, children, not, big, little, my, things, away, puts

Activities.

* Pronouncing words.
* Use words in sentences orally.
* Listen and write words and sentences
* Fill in missing letters.
* Complete given sentences.
* Building up words.

**WEEK IX**

Introducing new words from Ladybird please, station, train, rabbits, that, help, away, go, that

Activities

* Pronouncing words correctly.
* Writing words and sentences
* Finding missing letters.
* Write words correctly.
* Listen and write.
* Completing sentences.

**WEEK X**

Introducing new words from Ladybird. police, give, red, was, school, bus, man

Activities

* Pronouncing words correctly.
* Writing words and sentences.
* Find missing letters.
* Write words correctly.
* Listen and write.
* Completing sentences.

**WEEK XI**

Introducing new words “yes” and “no”

Activities

Use of “Yes”

* Pronouncing words correctly.
* Writing sentences for the pictures.
* Constructing sentences.
* Completing sentences
* Answer correctly.

Introducing use of “No”

* Pronounce the word correctly.
* Introducing “No” in sentences.
* Writing sentences suing “Yes” and “No”.
* Answer correctly-orally and written.
* Complete given sentences.

**WEEK XII**

Introducing prepositions

on, in, near, under, over.

Activities

* Pronounce the words correctly.
* Draw pictures for sentences.
* Listen and write sentences.
* Fill in the prepositions given correctly.
* Underlining prepositions in sentences.
* Sentences for the given prepositions.

**LESSON NOTES FOR NUMBERS FOR TOP CLASS TERM II**

**Week 1: Receiving pupils**

**Week 2:**

**Topic: Numbers**

**Lesson 1:**

Revision of writing the number after.

**Evaluation activity**

Learners will write the next number.

2, \_\_\_\_\_\_ 5, \_\_\_\_\_\_ 10, \_\_\_\_\_\_\_

4, \_\_\_\_\_\_ 8, \_\_\_\_\_\_ 9, \_\_\_\_\_\_\_\_

0, \_\_\_\_\_\_ 3, \_\_\_\_\_\_ 1, \_\_\_\_\_\_\_\_

**Lesson 2:**

Writing the number after.

**Evaluation activity**

Learners will write the next number.

11, \_\_\_\_\_\_ 12, \_\_\_\_\_\_

13, \_\_\_\_\_\_ 14, \_\_\_\_\_\_\_

15, \_\_\_\_\_\_ 10, \_\_\_\_\_\_\_

**Lesson 3:**

Writing the number before

**Evaluation activity**

Learners will write the number before.

1, 2 \_\_\_\_\_, 6 \_\_\_\_\_\_\_\_, 18 \_\_\_\_\_\_, 14

\_\_\_\_, 4 \_\_\_\_\_, 8 \_\_\_\_\_\_\_\_, 15 \_\_\_\_\_\_, 16

\_\_\_\_, 5 \_\_\_\_\_, 10 \_\_\_\_\_\_\_\_, 20 \_\_\_\_\_\_, 13

**Lesson 4:**

Writing the number between.

**Evaluation activity**

3, 4 5 11, \_\_\_\_\_, 13 16, \_\_\_\_\_, 18

4, 5, 6 15, \_\_\_\_\_, 17 18, \_\_\_\_\_, 20

1, \_\_\_\_3 8, \_\_\_\_\_\_, 10 5, \_\_\_\_\_\_, 7

**Lesson 5:**

Adding numbers using balls.

**Evaluation activity**

Learners will add numbers using balls.

3 + 1 = 4 3 + 2 =

000 0 000 00

1 + 1 = 1 + 3 =

0 0 0 000

4 + 2 = 2 + 2 =

0000 00 00 00

**Week 3**

**Topic: Addition**

**Lesson 1:**

Adding numbers vertically using balls.

**Evaluation activity**

Learners will add numbers vertically using balls.

3 000 4 0000 2 00 3 000 0

+ 3 000 + 1 0 + 2 00 + 2 00 + 0

\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_

**Lesson 2:**

Shapes

**Evaluation activity**

Learners will read and match the shapes.

Rectangle

Circle

Star

Square

Triangle

Oval

**Lesson 3:**

Shapes

**Evaluation activity**

Learners will read and draw the shapes.

A circle a rectangle a triangle a square a star an oval

\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_

**Lesson 4:**

Shapes

**Evaluation activity**

Learners will name the shapes.

a \_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_

vvvvvvvvvvvvv

a \_\_\_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 5:**

Shapes

**Evaluation activity**

Learners will count and shade the shapes for the given number.

2 =

5 =

8 =

10 =

**Week 4**

**Topic: Subtraction**

**Lesson 1:**

Learners will learn to take away.

**Evaluation activity**

Children will take away using objects together with help e.g.

c c c c c = c c c

a a a a a =

O O O =

x x x x x =

**Lesson 2:**

Learners will continue to take away using objects.

**Evaluation activity**

Children will take away using objects and writing numbers after taking away e.g.

V V V V V = 3

O O O =

X X X X =

**Lesson 3:**

Learners will continue with take away but writing numbers also.

**Evaluation activity**

Take away of objects and numbers e.g.

5 – 1 = 4 3 – 2 =

O O O OO OOO

4 – 2 = 3 – 3 =

OOOO OOO

2 – 1 = 4 – 1 =

OO OOOO

**Lesson 4:**

Learners will continue to take away.

**Evaluation activity**

Children will take away e.g.

ΔΔΔΔ

4 – 2 = 2

ΔΔ

2 – 1 =

V V V

\_\_\_\_ - \_\_\_\_\_ =

O O O O

\_\_\_\_ - \_\_\_\_\_ =

\_\_\_\_\_ - \_\_\_\_\_ =

**Lesson 5:**

Learners will continue to take away.

**Evaluation activity**

Children will take away.

3 000 2 00 5 00000 4 0000

- 2 - 0 - 5 - 1

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

**Week 5**

**Lesson 1:**

Filling in the missing numbers.

**Evaluation activity**

Filling in the missing numbers correctly e.g.

0, 1, \_\_\_\_\_, 3, \_\_\_\_\_\_, 5, \_\_\_\_\_\_, 7, \_\_\_\_\_\_, 9, \_\_\_\_\_\_\_, 11, \_\_\_\_\_\_, 13, \_\_\_\_\_\_, 15, \_\_\_\_\_\_\_, 17, \_\_\_\_, 19, \_\_\_\_\_, 21, \_\_\_\_\_\_, 23, \_\_\_\_\_\_, 25, \_\_\_\_\_\_, 27, \_\_\_\_\_\_\_, 29, \_\_\_\_\_\_

**Lesson 2:**

Learners will learn bonds.

**Evaluation activity**

Adding up to 4.

0 + 4 = 4

1 + 3 = \_\_\_\_\_\_

2 + 2 = \_\_\_\_\_

3 + 1 = \_\_\_\_\_

4 + 0 = \_\_\_\_\_

**Lesson 3:**

Find the missing numbers.

**Evaluation activity**

Learners will fill in the missing number e.g.

Adding up to 4.

0 + \_\_\_\_ = 4

1 + \_\_\_\_ = 4

\_\_\_ + 2 = 4

\_\_\_ + 1 = 4

\_\_\_ + \_\_\_ = 4

4 + \_\_\_\_ = 4

**Lesson 4:**

Learners will continue to find the missing pictures.

**Evaluation activity**

Learners will draw the missing pictures e.g.

\_\_\_\_\_\_\_ + 000 = 000

0 + 000 = 0000

00 + 00 = 0000

000 + \_\_\_\_\_ = 0000

\_\_\_\_\_ + 0 = 0000

**Week 6**

**Topic: Addition**

**Lesson 1:**

Learners will learn addition.

**Evaluation activity**

Learners will do addition of three digits e.g.

3 + 3 + 3 =

4 + 1 + 1 =

0 + 0 + 1 =

2 + 2 + 1 =

**Lesson 2:**

Learners will continue to learn addition.

**Evaluation activity**

Addition of 3 digits

4 + 2 + 4 =

6 + 1 + 2 =

0 + 1 + 3 =

2 + 1 + 1 =

0 + 1 + 1 =

**Lesson 3:**

Learners will learn addition of 3 digits vertically using balls.

**Evaluation activity**

3 4 2 3

3 2 1 1

+ 1 + 1 + 1 + 1

\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Lesson 4:**

Learners will continue to add 3 digits vertically.

**Evaluation activity**

Addition of 3 digits vertically using balls e.g.

2 0 3 0

2 1 3 0

+ 1 + 1 + 1 + 0

\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

**Lesson 5:**

Addition of 3 digits

**Evaluation activity**

Addition of 3 digits without balls e.g.

4 2 1 0 1

1 2 1 0 2

+ 3 + 2 + 1 + 3 1\_\_\_

\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_

**Week 7**

**Topic: Measurement**

**Lesson 1:**

Learners will learn measurement.

**Evaluation activity**

Learning capacity using full, empty, half, e.g.

**Lesson 2:**

Learners will continue with learning capacity.

**Evaluation activity**

Learners will learn more and less e.g.

**Lesson 3:**

Learners will learn measurement again and they match.

**Evaluation activity**

Read and match e.g.

Full

Empty

Half

**Lesson 4:**

Learners will learn less and more.

**Evaluation activity**

Learning more and less e.g.

**A B**

Which tin has less water?

\_\_\_\_\_\_\_\_\_\_ has less water than tin \_\_\_\_\_\_\_\_.

**A B**

Which tin has more milk?

Tin \_\_\_\_\_\_\_\_\_\_ has more milk than tin \_\_\_\_\_\_\_\_.

**Week 8**

**Topic: Height**

**Lesson 1:**

Learners will compare the height of different objects.

**Evaluation activity**

Learners will compare the height of different objects using tall, taller and tallest.

🚺 🚺 🚺

Tall taller tallest

**Lesson 2:**

Learners will compare the height of different objects.

**Evaluation activity**

Learners will compare the height using objects e.g.

 

**Lesson 3:**

Learners will find out the tall and tallest.

**Evaluation activity**

Learners will fill in tall and tallest e.g.

John Tom

 

\_\_\_\_\_\_\_\_\_\_\_\_ is taller than \_\_\_\_\_\_\_\_\_

Who is the tallest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 4:**

Learners will learn shorter, shortest.

**Evaluation activity**

Learners will learn shorter and shortest e.g.

**B**

 

**C**

Fill in shorter, shortest

Tree \_\_\_\_\_\_\_\_ is shorter than tree \_\_\_\_\_\_\_\_

Which tree is the shortest? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Lesson 5:**

Learners will learn long, longer and longest.

**Evaluation activity**

Learners will learn long, longer and longest using objects e.g.

**A B C**

Long longer longest

Pencil \_\_\_\_\_\_\_\_\_\_\_\_ is shorter than pencil \_\_\_\_\_\_\_\_\_\_\_\_.

 Tree \_\_\_\_\_\_\_\_\_\_\_ is higher than tree \_\_\_\_\_\_\_\_\_\_\_.

**y**

**x**

**WEEK 9**

**Lesson 1:**

Learners will learn number words.

**Evaluation activity**

Learners will learn number words e.g.

Zero = 0 two = 2 four = 4

One = 1 three = 3 five = 5

**Lesson 2:**

Learners will continue to learn number words.

**Evaluation activity**

Learners will match the number words correctly e.g.

Read and match

one 6

two 5

three 1

four 2

five 3

six 4

**Lesson 3:**

Learners will read number words and draw the beads.

**Evaluation activity**

Learners will read the number word and draw the beads e.g.

two = three = four = six =

five = zero = one =

**Lesson 4:**

Learners will continue with number words.

**Evaluation activity**

Learners will read and draw the objects

Three apples =   

Three cats =

One tree =

**Lesson 5:**

Learners will count and fill in the number word.

**Evaluation activity**

Learners will count the objects and write the number word e.g.

Count and write in words.

     = \_\_\_\_\_\_\_ balls

= \_\_\_\_\_\_\_\_\_\_ chairs.

✓✓✓✓ = \_\_\_\_\_\_\_\_\_\_ ticks

🟋🟋 = \_\_\_\_\_\_\_\_\_ stars

**Lesson:**

**Evaluation activity**

Learners will learn addition of words e.g.

Three and two more is \_\_\_\_\_\_\_\_\_\_\_\_

000 00

3 + 2 =